

On the Development of Speaking Skills on the Basis of Distance Learning of Russian Language in National Groups

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Abstract: The article discusses the mechanism of creating a content and tools for a competent approach, in particular, the development of speaking skills through distance learning, which is effective in the practice of international language teaching, facilitating the assessment of knowledge, skills and abilities of students.

Keywords: distance learning, Russian language teaching, speaking competence, linguistic competence, listening comprehension, reading, writing and speaking, text, video and audio materials.

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Language teaching in the world is based on a competency-based approach, and the formation of linguistic competencies in the teaching process leads to the development of verbal competencies. It should be noted that distance learning of Russian in Uzbekistan differs in some ways from traditional education, they can not be imagined in one line. Nevertheless, there is a growing need to apply the established English language proficiency levels to Russian as well. In contrast to the native language, students develop basic speaking skills in Russian, the existing skills are developed. In particular, students should have the skills to listen, understand, read, speak, and write a text or conversation in Russian. Listening, speaking, reading and writing skills are formed on the basis of these requirements for learning Russian.

"We mobilize all the forces and capabilities of our state and society for the development and happiness of our young people as independent thinkers, with high intellectual and spiritual potential, who will not be idle to their peers in any field around the world. Russian language education puts before us the important task of educating the youth of our country as independent thinkers who can express themselves freely and competently, both orally and in writing. There is a need to improve the methodological support of teaching materials for the development of students' speech and linguistic competencies, in particular, speech competence, through the teaching of Russian in higher education.

In scientific works on the problems of improving the quality of Russian language teaching through distance learning in higher education institutions throughout the country, including A.Abdukadirov, L.Golish, R.Djuraev, R.Ishmukhamedov, special attention is paid to modern technologies. The issues of practical application of knowledge, skills and abilities acquired by J.Jalolov, N.Muslimov, M.Usmonbaeva and others on pedagogical technologies were studied. In the works of Khodjanliyazova and others, the methods of demonstrating pedagogical skills have been studied in detail. Scientific researches on modern methods of teaching by scientists of the Commonwealth of Independent States (CIS) K. Angelovsky, V. Bepalko, T. Vasil'eva, V. Monakhov, Z. Slastenin, B. Shadrikov carried out. Dj from foreign scholars. The use of advanced pedagogical technologies, distance learning issues have been studied in detail by scholars such as Dewey, H. Keyners, Ferdinand de Saussure.

H. M. Shansky writes in his works that "... the formation of skills for the development of consistent speech in the Russian language in national groups is a systematic and gradual process ...". The development of Russian language education in national groups, in order to achieve certain effectiveness in this regard, should take into account, in particular, the psychology of mother tongue acquisition. However, the content, structure, components, criteria, indicators, model of the pedagogical process and didactic basis of the development and improvement of speech competence in students through distance learning in the teaching of Russian in the national audience have not been specifically studied. This necessitated the development of a methodology for developing speaking skills through distance learning of Russian in national groups.

To determine the role of improving the methodology of developing speech skills through distance learning of the Russian language in higher education in the development of the individual;

- A comparative study of the conformity of teaching materials to the requirements of the STS and the program to improve the methods of developing speaking skills through distance

learning of Russian, as well as to identify the causes and problems of teaching;

- formation of students' speaking skills such as speaking, listening comprehension, reading and writing through the development of speaking skills through distance learning of the Russian language;
- increase vocabulary, improve the development of content, methods, tools for the development of independent thinking skills;
- To determine the importance of the use of methods, techniques and technologies by improving the methods of developing speaking skills through distance learning of the Russian language;
- Experimental testing of developed proposals and recommendations and statistical analysis of the results.

In order to create a methodology for the development of speaking skills through distance learning of the Russian language, it is necessary to perform the following tasks:

- Preparation of audio and video materials that develop speaking skills in distance learning of Russian;
- Preparation of illustrative materials that develop speaking skills in distance learning;
- Development of a system of presentation materials, exercises and assignments that develop speaking skills through distance learning.

In conclusion, it can be said that Russian belongs to the Indo-European language family and is morphologically very close to English than Uzbek. It is advisable to prepare multimedia teaching materials that are easy to assess on the distance development of listening comprehension, reading comprehension, speaking and writing skills used in English language teaching methods. With repeated teaching of grammatical information, it is not possible to effectively develop oral and written speech in students. the preparation of both audio and video lessons within a text through distance learning, the use of interesting presentations and slides contribute greatly to the development of speaking skills.

List of used literature

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