

## **Possibilities of Foreign Language Teaching and Practice in the Process of Primary Schools**

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**Abstract:** This article discusses the possibilities of teaching and practicing a foreign language in the educational process of primary school.

**Keywords:** English, language, speech, phonetics of language, pronunciation, listening

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## **INTRODUCTION**

In recent years, radical reforms have taken place in the education system of our country. Extensive work is being done, including opportunities for learning foreign languages. Resolution of the First President of the Republic of Uzbekistan dated December 10, 2012 No PP-1875 "On measures to further improve the system of learning foreign languages" allowed the introduction of foreign language teaching from primary school. Excellent knowledge of a foreign language is of great importance in the training of highly qualified personnel in accordance with the requirements of the time. Given the material and technical base of schools located in remote areas of the country, classrooms in all schools are not fully equipped with audio equipment. This situation leads to insufficient development of students' listening and speaking skills in foreign languages. Most graduates are literate. It is important to pay close attention to two factors in dealing with the situation. In order to develop students' ability to pronounce foreign languages correctly, they should be taught phonetics and primary education at an early stage.

## **MAIN PART**

There are different ways to learn each language. The extent to which a learner learns a language depends on the way teachers choose to teach the language. In particular, when it comes to English, all educators use any of their methods to teach this language. It is common for every educator to rely on their professional skills in this regard. There are norms set out in proper state education standards. But we cannot say that these requirements are fully in line with today's demand. Because no educational institution or language we don't see language teaching in learning centers starting with phonetics. But the most important part of learning English is phonetics. Because writing and reading in English are different. Learning English should start with phonetics. If we talk about the method used by educational institutions in Uzbekistan today, they start to learn grammar rules in English from the very beginning, and homework is given to memorize words. However, children are not yet aware of the correct pronunciation of English, so they repeat words over and over again in the pronunciation they know, and as a result, those erroneous pronunciations become ingrained in their minds. Then it is useless for the teacher to make a mistake in their pronunciation. Because they have already memorized the first reading method they memorized. With these mispronunciations, they start working with smaller texts and then larger ones. As a result, the result will not be as high as expected. Nowadays, even in the higher education institution, most students studying English do not have the ability to pronounce correctly. Therefore, it is necessary to start teaching English phonetics from the elementary school. A simple example of this is when a baby is born he does not recognize letters. First he is taught the skill of speaking. That is, the child learns first the sound, then the words. The process of learning one's own onatilis goes the same way. Through the study of phonetics, the ability to pronounce correctly is acquired, which develops the ability to speak, express ideas and communicate fluently in English. In addition, any English language allows foreigners who understand their mother tongue to understand and not be ashamed to communicate with them. Because a student who starts learning English by learning the phonetics of the language learns to speak English without mistakes. If students can memorize the rules of correct pronunciation and speak English fluently and without pronunciation errors, their listening skills will be significantly improved. This is because many students find it difficult to understand the words in the audio materials that are placed in listening comprehension tasks because they do not know how to pronounce them correctly. Because their ears are accustomed to the pronunciation of words that they have distorted. This leads to a drop in their results. As mentioned above, knowledge of

phonetics can lead to high results in other skills of English. You will also need practice to develop your pronunciation and speaking skills in English. One of those lessons is listening to an English talk. It doesn't matter what the form of the speech is - dialogue, monologue, song, poem, story, It doesn't matter what the form is - dialogue, monologue, song, poem, story, audio speech from a movie, and so on. It is important that the speech be in pure English. Too often, teachers insinuate to students that they need to read more to learn to speak English. Reading English texts, books and magazines can help increase your vocabulary and have a positive effect on the development of speaking skills. But no other activity can have the same effect on your speaking skills as listening. Therefore, it is more effective to listen to more English speech by putting books aside to learn or teach correct speech. In addition to increasing vocabulary by watching movies, listening to songs, dialogues and monologues in English, you can also achieve success by learning the correct pronunciation of words.

During the hot season, it is very appropriate to organize practical classes for schoolchildren in tourist areas. Hearing each language from a representative of one's own nation is important in the process of communication, free communication, self-confidence in students, language learning. Practical lessons are very important in this regard. on the other hand, these practical lessons open the door to great opportunities for the development of domestic tourism across the country. In Japan, one of the most developed countries, such classes are held throughout the year and do not take into account the vagaries of the weather.

## **CONCLUSION**

Of course, it is more interesting for tourists visiting our country to hear about our country in children's language than to hear it from an interpreter. This can create a beautiful landscape while creating a unique tourist image of the country. It is an important factor in educating students to know the history of their homeland and the spirit of patriotism.

If the above-mentioned methods are introduced into the education system, these methods will enable future generations to speak English fluently and without any difficulties, and there will be no doubt that they will be able to contribute to the future of our country.

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