

## Practical Study of the Development of Personal Qualities in the Teacher's Work

N. A. Rozikova <sup>1</sup>

### *Abstract*

*The personal qualities of the teacher, as superior states, are manifested not only in repetitive actions, direct activity, but also in stable abilities. Personal qualities of a teacher: in pedagogical psychology, the personal qualities of a teacher are not considered in isolation, but as an integrated system of interrelated qualities, consisting of general personal qualities that incorporate other qualities and personal qualities.*

**Keywords:** *Pedagogical goal, pedagogical thinking, pedagogical reflection, pedagogical tact, teacher's personality orientation, teacher's pedagogical capabilities, teacher's professional competence, value orientations, professional activity, professionally important qualities.*

<sup>1</sup>Pedagogical innovations, profession education management and pedagogue retraining and their Institute of Advanced Training Department of "Personnel Management" Senior Teacher

According to researches, they identify the most important professional and personal qualities of a teacher, which, in their opinion, have a significant impact on the effectiveness of pedagogical activity. Selection of personal qualities that affect the effectiveness of pedagogical work, researchers' conclusions: empathy, pedagogical ethics and politeness, persuasion ability, organization, leadership ability, creative ability, ability to adequately respond to pedagogical activity, mastering situations, topics and methods, ability to motivate students, the results of one's work predictive ability, confirmed by reflection [1].

It is also emphasized that the personal qualities of the teacher that ensure the effectiveness of all pedagogical activities: purposefulness, promptness, endurance, responsibility, mobility, striving for development [2].

If we conclude about the interaction of personal qualities and professional activity, it is the personal qualities of the teacher that affect the professional style and results of professional activity, and professional activity, in turn, affects the change of personality characteristics [3].

During the activity, the teacher acquires, changes, develops, improves, increases (capitalizes) his personal qualities. In pedagogical activity, personal qualities are inextricably linked with professional qualities. These usually include the qualities acquired in the process of professional training, which are changed, supplemented, related to the acquisition of special knowledge, skills, ways of thinking, individual activity style [4].

This conclusion is especially important in the construction of continuous pedagogical education throughout the entire professional activity. In the process of modeling labor functions in the development of additional professional education programs, the stable qualities of the teachers' personality, manifested in practical training, were also analyzed.

According to N.V. Kuzmina, the composition of professionally important personal qualities of a teacher includes three blocks:

- direction of the teacher;
- pedagogical capabilities of the teacher;
- teacher's professional competence [5].

According to V.P.Simonov, the personal qualities of a teacher related to professional activity:

1. Psychological characteristics of a person as a person - a strong, balanced type of nervous system; leadership trends; self-confidence; demandingness; kindness and sensitivity; hyperthymia.
2. Predominance of democratic communication style with teacher-students and colleagues in interpersonal relations; only minor disputes on matters of principle; normal self-esteem; willingness to cooperate with colleagues; The level of isolation in the community is zero.
3. Professional personal qualities of the teacher - broad knowledge and free presentation of material; the ability to take into account the psychological capabilities of students; speech rate 120-130 words per minute, clear distinction, general and special literacy; elegant appearance, expressive facial expressions and gestures; addressing learners by name; quick reaction to the situation, resourcefulness; the ability to clearly formulate specific goals; the ability to organize all learners at the same time; checks the level of understanding of the educational material [6].

Nevertheless, it is very difficult to separate personal qualities from moral and other qualities that determine the success of a teacher's pedagogical activity.

Personal qualities of a teacher: in pedagogical psychology, the personal qualities of a teacher are not considered in isolation, but as a whole system of interrelated qualities, consisting of general personal qualities that embody other qualities (system-forming) and personal qualities.

Relying on the personal qualities of the teacher should be carried out during the period of professional selection and continuous professional education.

Undoubtedly, various programs and forms of additional professional education accompanying the teacher during his professional career should help him in his continuous professional and personal development.

Self-awareness, development, assessment, training, control, management and stress stability characteristics of the personal qualities of teachers of vocational schools in the pedagogical process in accordance with the requirements for organizing the educational process through effective results, to effectively organize the professional activities of teachers of vocational schools is a complex field of pedagogical knowledge that studies integrative phenomena and processes, including a large number of concepts related to the preparation process.

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