

**«The Role of Class Leaders in Creating Cooperation with Parents»****Kudyarova Artiqgul<sup>1</sup>*****Abstract***

*The role of class leaders in creating cooperation with parents of pupils in secondary schools, class leader`s pedagogical techniques, functional points in increasing pedagogical knowledge of class leaders.*

**Keywords:** *class leader, psychological atmosphere, pedagogical literacy, function, pedagogical technique.*

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The first President of Uzbekistan I.Karimov in his book called “Yuksak manaviyat-yengilmas kuch” “As our nation is not worse than anyone in the world and our children are stronger, more knowledgeable and of course happier than us, we are doing our best, in this sphere spiritual upbringing is the most important point without doubt”, according to him in upbringing children the cooperation between class leaders and parents is very important.

As all we know, in secondary schools working with pupils` parents takes important place. Nowadays teachers of elementary schools are very skillful and knowledgeable, as they have to be teachers who could make a decision independently, could create cooperation with parents easily.

In his pedagogical cover class leader has to know psychological aspects of every age, has to be awake of new techniques oh his career and has to know the newest information based on education and upbringing.

From these points` class leaders:

- to make class as a learners
- to create the group of class members and their parents, as a group and individual career
- to create better atmosphere in class
- to pretend learners` rights
- to create healthy atmosphere
- to educate pupils spiritual and moral
- to identity pupil`s personality and other demands are required.

It is necessary to create conditions, social protection of children, work with their parents, identify unhealthy families, work with them and increase their pedagogical literacy. In this context, primary school students are required to perform their functions as class leaders:

1. Analytical-prognostic

- studying the individual characteristics of students
- analysis and assessment of family upbringing of each child
- Analyzing the upbringing level of each child and working with parents based on its results.

2. Organizational-pedagogical and organizational coordinator

- establishing contact with students` families
- organizing various interviews and consultations with parents

3. Communicative-facility function

- student relationship management
- establishing a “student-teacher” relationship
- formation of a positive psychological environment in the team

4. Control function

- monitor the level of achievement of each student in academic subjects and involve parents in

dealing with this situation

- to ensure full participation of students in class

#### 5. Prophylactic function

To carry out promotion and propaganda works among the school management, parents and the general public regarding child education, to organise various events with experts, and to carry out explanatory work.

#### 6. Protection function

Each work that carried out in the school is primarily aimed at the development of the child's personality.

#### 7. Correction function

It is necessary to help students' individual development, to show their abilities and to guide parents to mobilization.

If we look at our daily life, we have accepted that everything depends on the head of the class. It is true that the leader has a primary role. Based on the pedagogical literacy that mentioned above, if the teacher creates such literacy in parents, we can raise well-rounded, educated and intelligent young generation.

In conclusion, we point out that: Today's youth is basement of the future.

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