

THE STRUCTURE OF COMPLICATED SENTENCES

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Abstract

Transmitting information is exceptionally important process in expressing human's intended meaning. So, people able to share it with a help of utterances whether it in a written form or oral way. However, it must be emphasizing that the utterances can be variable depending where person used and when he or she used. But some linguists are claim that sentences should be formed based on what we are going to talk and whom we talk. Only taking into consideration aforementioned factors people can choose proper types of sentences during their orally or written way of discourse.

According to the structure sentences divided into followings: simple compound, complex, compound-complex. These sentences break up based on number of clauses in which they have. But it must be state where by complicated sentence. Unlike other type of sentences complicated utterances encompass a good number of dates. In other words, complicated sentences' the most remarkable property is including lots of details, arguments even complex notions. Complicated sentences mostly utilized in scientific researches as well as in novels. Nowadays update novel writers try to format short utterances in order to make it more comprehensible to readers however in middle ages authors used sentences with different stage of difficulties. That aside old novels have ample of long and complicated utterances.

Keywords: Complicated sentence, simple, compound, complex, compound-complex.



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Complicated sentences of an open structure form open row, consisting of two or more parts, the number of which can potentially be increased by adding new parts while closed structure sentences form closed row, always consisting of two parts and not allowing further dissemination.

Simple - it is a type of sentence in which have only one independent clause. For instance: I do not like cats.

Compound – unlike simple, compound sentences contain two independent clauses. These clauses are connected by coordinating conjunction. For example, she did not speak to anyone and nobody speak to her.

Complex – this type of sentence includes one independent and one dependent clause. These clauses are connected with subordinative conjunction. A case in point: he did his homework while his father cooked dinner.

Compound-complex – this sentence formed by bringing both complex and compound sentence form together. For example: the dog ran off when I chased him but I did not care.

A great number linguists claim that forming complicated utterances is not an easy task specifically for foreign language learners. The most significant reason while creating a new sentence, students have to take into consideration all factors from proper word order to right choosing tense in it. Hence, teachers and instructors strongly recommend them to use a few complicated sentences as possible. Aside from that, most of coaches to be on thought that before formulating any kind of any kind of complicated sentences student should follow some rules. Firstly, person should understand the information which he or she want to write. If he writes complicated sentences without any understanding, he would make a problematic sentence. There are three kind of problematic sentence. The first is run on sentence – in this kind of utterance a writer has not put any punctuation mark. As a result, the sentence became hardly understandable. The second is sentence fragments. These types of sentence are considered to be a common mistake in writing. This mistake occurs due to the lack of grammar knowledge. The third is rambling sentence. Rambling sentence it is a type of utterance in which clauses connects with a help of coordinating conjunction. Take and, or, so as an example. Doing above mentioned mistakes is so bad for writer as it signs of a poor writer. For that reason, foreign learner ought to deter using complicated sentences.

Many English native speakers observed function and structure of complicated sentences. The main trigger of analyzing complicated sentences was children who faced with difficulties while reading though they had an adequate vocabulary. That circumstance was immersing for linguists, that aside they devoted their time to observing sentence structure and grammar. Diversity of studies have found that grammatical complexity highlighted a reading problem for learners. Schlesinger (1966), Barmouth et al (1970), Pearson (1974) and Recheck (1976) all prove the fact that difficult sentences pose reading problems for students. Complex sentences are often characterized via utilizing anaphora, as referencing is demanded in order to encompass ideas in sentences. Their researches demonstrate that children have difficulty dealing with anaphora. Complicated sentence structure is thus known to cause reading difficulties for students.

Owing to having many details complicated sentences used in annotation.

Actually, in writing a good annotation complicated sentence play a tremendous role. As maintained before complicated sentence with its function can suit all requires towards

annotation.

It must be kept in mind that, despite of having lost of information complicated sentence should be well formed and sentence should be meaningful. Only in that case we can call this complicated utterance. From time to time some language learners try to show off their knowledge via making long sentence however it cannot be called complicated as the sentence includes information which is not come in sequence as a consequence of it is considered to be a rude mistake.

At the beginning of the 20th century, a structural and semantic approach to the study of a complex sentence, according to which among complex sentences differ between open and closed structure.

Complicated sentences of an open structure form open row, consisting of two or more parts, the number of which can potentially be increased by adding new parts while closed structure sentences form closed row, always consisting of two parts and not allowing further dissemination. Open structure complicated sentences are divided into two groups: 1) sentences expressing connecting relations; 2) sentences expressing separating relations.

In the first group of sentences, connective enumerative, connective-resultant, connective propagative and other relations are expressed with the help of unions such as and, neither - nor, too, also.

By the nature of the temporal relationship between parts connecting sentences can express a relationship of simultaneity and the sequence of events. The relationship of simultaneity is expressed using the union and imperfective verbs, for example: At night it smelled bitterly smoldering foliage and the autumn stars were burning feverishly brightly, but in the morning a cold wind raged, leaving one dust in the air.

Relation of subsequent are expressed in sentences in which predicate verbs have the form of the integral form or the fully formed and partially formed.

It must be emphasis that, most language learners have a misconception about complex and complicated sentence. Some of them reckon that both mention notions are identical, however it is not true. Complex specifically deals with how much while complicated concern how difficult might be a particular sentence.

A sentence could be both complex and complicated, and either might be roughly understood as a tax utterance. However, to be accurate the use of complex is particular to its level of detail – for that reason, if the plan is interpreted as difficult, it is since it has a lot of components. What we are intended to state is the utterance has many components, the word difficult is an interpretation of that. A complicated sentence, meanwhile, may be difficult because it has a lot of date, but it may also be difficult simply because it has not been explained properly. What we are saying with complicated is that it is difficult because of it has many factors, but these facts are not necessarily due to having many parts. Aside from that, it could also be due to other factors such as external influences.

CONCLUSION

Complicated sentence is area which was not fully discovered. But it does not mean that there is no any research or information about this. Various studies and researches of writers are partially dedicated to this topic. Aside from that information about complicated sentences appeared after classification of sentences according to their structure. Until that time complicated sentences

considered as a compound or complex sentence. In fact, complicated sentences are long so that it was normal for them to consider it other type sentence. Even these days not all language learner have capability to differentiate complicated sentence from other sentences specifically from complex and compound sentences. Despite of having insufficient books and articles about complicated sentences English speakers are trying to explain it in a simple way. This all feedbacks and explanations exist with a help of advanced technology. In other words, a great number of English teachers provides various interesting information to any topic related to their own language. So, some of create their own websites in which they send response to language learners' question. Having these websites substantially increased finding any information.

From time to time, people think that all long sentence are might be complicated but its delusional point of views. As, not all-time sentence encompass so many details that student find it complex to analyze. So, in order to be master in forming complicated sentence and understand its intended meaning student should follow some methods.

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INTERNET SOURCES

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